



CHESTERTON ACADEMY

OF SACRAMENTO

Parent-Student Handbook

Academic Year 2023-2024

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School Hours: 7:50 a.m. – 3:20 p.m.

OUR VALUES

Chesterton Academy of Sacramento embraces and lives the teachings of the Roman Catholic Church, which are defined and clarified by the Magisterium of the Catholic Church. We base our admissions, employment and operational decisions on the Church's teachings on faith and morals, which promote the dignity of all persons created in the image and likeness of God.

Chesterton Academy of Sacramento admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship programs, and athletic and other school-administered programs.

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Our Mission and Philosophy of Education

“Catholic education is above all a question of communicating Christ, of helping to form Christ in the lives of others.” - POPE SAINT JOHN PAUL II

Chesterton Academy of Sacramento was established to nurture the minds and the souls of our children through an integrated education. We believe that all truths are related to the central truth of the Incarnation, Crucifixion, and Resurrection of Jesus Christ. Faith and reason do not contradict one another, nor are they to be segregated from one another. Through the study of art, music, literature, language, history, mathematics, science, philosophy, and religion, we want to prepare our children to think both rationally and creatively, to defend their faith, to contribute positively to society, and to promote a culture of life.

We are called as faithful Christians to build a culture of life which means going against modern trends and fashions in almost everything, especially in our approach to learning. As G.K. Chesterton said, "A dead thing goes with the stream; only a living thing can go against it."

G.K. Chesterton represents the ideal of a complete thinker but also of a modern cultural warrior. At the beginning of the 20th century, he foresaw and addressed many of the destructive trends that have continued into the 21st century. As a recognized defender of the faith, a literary genius, and a stellar example of Christian charity, Chesterton is a perfect model on which to develop an integrated education. We are preparing our children for both temporal life and eternal life: to be good citizens and to be saints.

MISSION. The mission of Chesterton Academy of Sacramento is to raise up a generation of joyful leaders and saints, educated in the classical tradition and the truths of the Catholic faith, abounding in the skills and character requisite for success in college and professional life as well as in building up the kingdom of God, and to excel in service of family, of country, and of Christ our Lord. To that end we seek to form our students:

intellectually, by teaching them not only the great classics of Western thought from Plato to calculus, but the interrelationship of the great ideas, to learn not what to think but how to think;

in character, especially in the four cardinal virtues of Prudence, Temperance, Fortitude and Justice which we believe are the foundations of leadership in professional life, the family, the nation, and in the service of Christ;

and **spiritually**, so that they may use the skills they acquire at Chesterton Academy of Sacramento in Faith, Hope, and Charity, to build up the Kingdom of God in this life and be with Him in everlasting happiness in the next.

In the words of G.K. Chesterton, we seek to teach our students that “there is a whole truth of things and that in knowing and speaking it we are happy.”

Our Catholic Identity

According to the Sacred Congregation for Catholic Education, “In a Catholic school, everyone should be aware of the living presence of Jesus the ‘Master,’ who, today as always, is with us in our journey through life as the one genuine ‘Teacher’, the perfect man in whom all human values find their fullest perfection”. Therefore, each school day at Chesterton Academy of Sacramento begins with the celebration of the Mass so that every student and faculty member begins the day with the Teacher in order to learn from Him and, with the grace given through the Eucharist, model their lives after Him.

The education at Chesterton Academy of Sacramento serves a two-fold purpose:

- to educate students so that they can live ennobled lives of service and witness to the truth of Jesus Christ in this world
- to prepare them to be citizens of the next world

Our education is aimed towards development of the whole person: intellectual, spiritual, and moral. Each subject is taught with the Catholic worldview of the dignity of all human life and the truth that happiness comes only through Jesus Christ. This worldview permeates our discussions across the disciplines. It reveals that faith and reason are not opposites but, in fact, are complements that lead us to a depth of understanding about ourselves and the world.

The community life at Chesterton Academy of Sacramento is another expression of our Catholic identity. To aid the building of meaningful relationships between the faculty and students at Chesterton, we draw on the House system, a 1,000 year-old tradition of Christian education exemplified in the colleges at Oxford and Cambridge.

Each student at Chesterton Academy of Sacramento is assigned to one of four smaller communities or “houses” for their tenure at Chesterton. Within these houses, students build meaningful relationships through service projects, celebrations, and prayer.

Our chaplaincy program adds a depth to our curriculum and community. Fr. Adam Tokashiki, our school chaplain, plays an integral role in the spiritual and social life at Chesterton Academy of Sacramento through retreats, celebration of the Mass, adoration of the Blessed Sacrament, as well as through their interaction in our social hours and service projects. Please refer to Appendix A for an introduction to the Roman Catholic liturgy and overview of common prayers.

Basic Expectations

A. SCHOOL INFORMATION SYSTEM. Communication among parents, students, faculty and staff is a top priority. Parents are expected to review grades, communications, and disciplinary actions as soon as they are made available by the school. Jupiter Ed is the primary student information system employed by the school (as well as frequent email correspondence from admin@sacramentochesterton.org). Information on how parents can access this system will be sent to each family soon after school starts.

B. SCHOOL HOURS.

Morning Arrival:

Students may arrive on campus no earlier than 7:30 a.m. Students should arrive at the Church to check in with the attendance coordinator and hand in their cell phones or other electronic communication devices no later than 7:50 a.m. Students must be seated in their pew by 7:55 a.m.

Afterschool Pick-Up:

The school day ends at 3:20 p.m. Students waiting to be picked up after school may wait in the school library or other designated areas (e.g., Gabrielli Hall) with designated faculty members or staff and do homework. All students must be picked up by 4:00 p.m.

Clubs and sports may be held after school. Students who sign up for these activities will be under the supervision of the staff/parent/coach moderating the after school activity. These activities may extend past 4:00 pm.

C. TARDIES AND ABSENCES. All absences or tardies must be reported before 7:30 a.m. by calling (916) 514-9192, or by emailing admin@sacramentochesterton.org.

When students arrive late during Mass, they must report to the Mass attendance monitor. When students arrive late any other time, they must report to the office and sign in.

When absences occur, a student is expected to make up any work missed. It is the responsibility of the student to contact teachers to obtain missed classwork.

In-class participation, an integral part of our education, cannot be made up, and absences may adversely affect grades. If a student is absent for more than 12 periods for any one course in a semester (even for medical reasons), the school reserves the right not to grant credit for that course. Unexcused absences will result in disciplinary action.

D. MASS PARTICIPATION. Our school day includes the Holy Sacrifice of the Mass, which is the source and summit of the Catholic faith. Chesterton Academy of Sacramento sees the daily participation at Mass as much a part of our curriculum as mathematics, history, science, or drama. Please refer to Appendix A for Mass guidelines and expectations.

E. AFTER SCHOOL POLICY. After school is dismissed, students are permitted to turn on their cell phones for essential communication purposes only. Listening to music, watching videos, using social media or other entertainment apps/sites are prohibited while on school property.

Students who participate in Chesterton Academy of Sacramento athletics that require a change of clothes should use the restrooms to change. All other students should stay in their uniform, properly worn, while on campus.

F. ADDITIONAL REQUIRED EVENTS. From time to time, students are required to attend events off campus and/or outside of school hours. These may include drama dress rehearsals and performances, choir concerts, our Annual Gala Event, the Baccalaureate Mass and Commencement.

Please make sure you know which after-school events are mandatory and make note of them ahead of time. If you have a serious conflict with any of these required events, please notify us immediately.

G. STUDENT PARKING. Parking for students at Chesterton Academy of Sacramento will be available at the “school” end of the St. Lawrence parking lot. Parents dropping off their students and staying for Mass may park in the lot closer to the church.

H. BUILDING COMMUNITY. The Catholic educational community by its very nature is a social community. We are created to delight in relationships with people of varying personalities, interests, and backgrounds. And while it is natural that we are drawn towards those who share our common interests, we at Chesterton Academy of Sacramento work toward growth in Christian friendship by actively building strong friendships with all members of the community. Therefore, relationships which exclude any members undermines this effort. Examples of exclusive relationships are couples and cliques. These types of relationships are discouraged by the Academy.

I. UNIFORMS AND OUT OF UNIFORM ATTIRE. Students are required to be completely in uniform dress while at church or on the Chesterton Academy of Sacramento campus. Modesty and professionalism are the primary guides in all matters of the required uniform. Students will be expected to present themselves in a way that reflects their great dignity, the dignity of their vocation as students, and the seriousness of our collective task. Therefore, they will wear the Academy uniform in a modest and neat way, avoiding all manner of ostentation. The uniforms must be clean and in good condition with no rips, holes, or stains.

Chesterton Academy of Sacramento requires all students to dress according to the school uniform code and out-of-uniform code (see Appendices B and C).

J. MESSAGES AND TELEPHONE USE. Students are not permitted to leave class to send or receive messages without permission. It is understood that all business will be handled through the school office. Messages from parents will be delivered to students as needed and in a timely fashion. Action will be taken in accordance with the importance of the message. A telephone is provided in the office for student use.

K. ELECTRONIC DEVICES. Personal electronic devices isolate individuals from the people around them. Since Chesterton Academy of Sacramento works to build community among its members, we want to eliminate distractions of devices that undermine that goal. For this reason, students are not permitted to use personal communication or listening devices, nor have them on their persons while in Church or on the Chesterton Academy campus. If a parent allows their child to bring a personal communication device to school, it must be turned off and left in the technology box before Mass for the duration of the school day. After 3:20 p.m., students may use their cell phones for essential communication, **ONLY**. Students may not use personal electronic devices for social media, music, video streaming, or any other purpose besides essential communication while on campus until after 4:00 p.m.

L. LUNCH AND SNACKS. Given the limited resources of Chesterton Academy of Sacramento, we request that students bring their own lunches to school where a designated area will be provided for a common meal. Faculty will supervise students during the lunch period. Students will be responsible for cleaning up after their lunch period. There is no access on-site refrigeration.

- Bringing food to or eating in the classrooms is not permitted.
- No gum chewing is permitted.
- Students may bring water into class in modest-sized, resealable containers.

M. LOCKERS. Lockers are not currently available at the Academy. If in the future, the Academy provides lockers, the locker will remain at all times the property of the Academy, and faculty and staff may open any locker at any time. No locks will be permitted on the lockers. Students should not store valuables in their lockers nor should they assume any level of privacy. Misuse of lockers may result in the privilege being revoked.

N. FIELD TRIPS AND PARENT VOLUNTEERS. Frugality requires that the school make use of carpools for transportation to and from events and activities which take place during school hours. Where drivers are needed, the school will request volunteer drivers. Whenever carpools are utilized, the school will provide details to parents about timing, pickup, and drop off points and drivers. All volunteers with direct contact with children and students must complete the Diocese of Sacramento's "Safe Haven" training and complete a background check. Only persons over 21 years of age who have completed the "Safe Haven" training and have an approved background check may drive a carpool to Academy events.

O. MEDICATIONS. Medications may not be held or stored with the student during the school day. If a medication needs to be taken during school hours, a parent must submit the appropriate forms along with the medication in the original bottle. The medication will be securely stored and administered by Chesterton staff, unless special arrangements have been made.

P. INJURIES AND ILLNESS. Chesterton Academy of Sacramento has no school nurse available and therefore our ability to accommodate illness and injury are limited. Injuries will be treated with basic first aid. More serious injuries will require parents to take students home or to the doctor. Emergencies will be addressed via 911. We will make every effort to contact

families using the emergency contact information on file. If a student is unwell and is not able to return to class within a single class period, we ask that a family member come and take him or her home. If a family has students with particular medical needs, we ask to be notified.

Q. SOCIAL MEDIA. The advent of various forms of social media has created difficulties for high school students. All students should be aware that the things they say on blogs, forums, Facebook, Instagram, Twitter, etc. reflect upon their charity and virtue. No one should assume that remarks made via social media will remain private. Uncharitable, scandalous, or libelous remarks which harm the Chesterton Academy of Sacramento community may be subject to school discipline or even legal action.

R. VISITOR POLICY. Chesterton Academy of Sacramento is a closed campus and requires that all visitors, including family members, friends, and alumni, sign in at the Chesterton front office. Visitors permitted to be on campus for any length of time will be given a visitor's badge.

Mentorship and Discipline

A. CODE OF CONDUCT. Students of Chesterton Academy of Sacramento are asked to show respect for the truth they are learning, for those helping them to learn, for their fellow students, for the institution in which they are learning, and for themselves as children of God. This is the Academy's Code of Conduct, and since it is modeled upon the example of Christ, it should guide all members of the Chesterton Academy community whether on campus or off campus.

B. MERITS AND DEMERITS. The Houses of Chesterton Academy of Sacramento foster Christian community amongst the students, staff, and faculty. The house system is a long and time-honored approach for creating smaller, integrated communities within a larger academic institution. Each house is led by a faculty member and house prefects. Each member of the house can score points (merits) for their house through acts of virtue, full engagement in the community of learners, and positive leadership and mentorship. Each house member may as well lose points (demerits) for their house through acts of irresponsibility. Students' merits and demerits will be recorded. Repeated demerits will result in a meeting with the dean or headmaster.

C. DETENTIONS. A student will receive a 30-minute detention for a more serious breach of the rules such as disrespect to faculty, staff, and peers, a major disruption in class or in the hallways, or a clear disregard for the ethos and rules of the academy. Detentions will also cost the student's house three house points.

D. SUSPENSION. An immediate in-school or out-of-school suspension will follow from willful or repeated breach of the rules or policies of the school that is a significant disruption to the learning environment. Examples include, but are not limited to, showing disrespect to the staff, damaging school property, serious classroom disruptions and scandalous language. A student is ineligible for extracurricular activities while on suspension.

E. DISCIPLINARY ELIGIBILITY. Students who receive more than five detentions in a semester may become ineligible for extracurricular activities for the remainder of the semester.

F. EXPULSION. At the discretion of the headmaster, expulsion may result instantly for any egregious offense that causes scandal or harm.

G. APPEAL. Any detention or demerit may be respectfully appealed to the headmaster, prior to a student serving it. Detentions or demerits will be presumed valid, and the student bears the burden of showing that it was given unfairly or in error. Any suspension or expulsion recommended by the headmaster may be appealed to the Board of Directors. Suspensions and expulsions are presumed valid, and the student will remain out of school pending the appeal. Decisions by the Board are final.

H. THEFT OR DAMAGE TO PROPERTY. Any damage to the Academy's or another's property is strictly forbidden. Reimbursement will be required. Theft will be considered a serious breach of discipline and will result in suspension or expulsion.

I. TOBACCO, DRUGS, ALCOHOL, OR WEAPONS. Unauthorized possession or use of tobacco, e-cigarettes, drugs, alcohol, or weapons on school property or at any school event by students is strictly forbidden, even if legal. Violation of this or any state law regarding the same may result in immediate expulsion.

J. MALICIOUS OR SCANDALOUS BEHAVIOR. Behavior such as bullying, gossiping, ridicule, foul or scandalous language, and lying are contrary to everything the Academy stands for, and strike at the heart of the common good. As serious offenses, they will be dealt with accordingly and may result in suspension or expulsion.

K. THE AUTHORITY OF THE FACULTY. Consonant with the principle of subsidiarity, each teacher has the liberty to set his or her own classroom expectations and the authority to use appropriate discipline. For infractions of a serious nature, the headmaster shall be informed and will take appropriate action.

In addition to the aforementioned misconduct, any other misconduct that runs contrary to the mission of Chesterton Academy of Sacramento or the teachings of the Roman Catholic Church is strictly forbidden. The final arbiter of discipline at the Academy is the Headmaster.

Academic Expectations

Chesterton Academy of Sacramento strives to maintain an atmosphere of academic rigor and excellence by focusing students on the importance of their academic progress. We offer a core curriculum across the disciplines of math/science, humanities, fine arts and languages, and each student is expected to complete the full course work.

Teachers may send emails periodically to parents whenever a student shows worrisome academic performance.

A. ACADEMIC PROBATION / ELIGIBILITY. We want to help students prioritize their many responsibilities as they grow academically in all fields. The goal is to help students and staff identify academic deficiencies before they become crippling and to aid in offering remedial measures. Approximately every four weeks, or at the discretion of the headmaster or Academic Dean, the school will run academic reports on all students. Any student with an overall cumulative semester GPA of less than 2.0, or who is failing any class, will be placed on academic probation. Probation will result in a meeting of the student and parents with the Academic Dean to discuss reasons for the deficiency, the best steps for remediation, and the consequences of continued academic deficiency. In addition, students on academic probation will be required to use any and all study periods during the week. At the time that the student is placed on academic probation, the student may become ineligible for extracurricular activities. The ineligibility will remain in effect until a subsequent progress report shows a GPA of at least 2.0 and no failing grades.

B. ADVANCEMENT AND RETENTION. Students will receive full credit for all classes completed with a cumulative percentage of 60% (D- or above). Credit for year-long courses will be given one semester at a time. It will be possible for students to pass one semester of a year-long course and fail another. Where a student fails one semester of a year-long course, the student will receive credit only for the semester that was passed. The failed semester will be considered a deficiency. The grade given in any one semester of a two-semester grade will not affect the grade of the other semester.

In the event of any failing grades, students will be asked to attend summer classes or make individual arrangements to demonstrate adequate academic progress in the failed courses. The adequacy of any individual arrangements will be determined by the headmaster. In the event of promotion despite failing a course required for graduation, students will have to fulfill the goals of the Academy's graduation requirements before being granted a diploma or participating in the graduation ceremony (see section below on Graduation Requirements).

Students who fail a course during the school year may be subject to retention at the discretion of the Headmaster. A retained student will repeat the previous year's course work.

C. GRADUATION REQUIREMENTS. At Chesterton Academy of Sacramento our students take the full complement of courses and must receive sixty credits or more to be eligible to graduate.

D. CREDITS AND GPA CALCULATION.

<u>Humanities</u>	<u>Years</u>	<u>Credits</u>	<u>Math & Science</u>	<u>Years</u>	<u>Credits</u>
Literature	4 yrs.	8.0	Mathematics	4 yrs.	8.0
History	4 yrs.	6.0	Science	4 yrs.	8.0
Philosophy	4 yrs.	6.0			
Theology	4 yrs.	6.0	<u>Fine Arts</u>	<u>Years</u>	<u>Credits</u>
Language	4 yrs.	6.0	Art	4 yrs.	4.0
Composition	1 yr.	0.5	Music	4 yrs.	6.0
Debate	1 yr.	0.5	Drama	3 yrs.	2.5
			<u>P.E. & Health</u>	<u>Years</u>	<u>Credits</u>
				2 yrs.	2.0

A student's semester Grade Point Average (GPA) is calculated by totaling up all the grade points earned in all the student's courses that semester and dividing by the total number of credits attempted.

The number of grade points earned in each course is found by multiplying the numerical value of the grade earned in the course (e.g. A = 4.0, A- = 3.67, B+ = 3.33, etc. - see handbook for further details) by the number of credits the course is worth (either 1, .75, .50 credit). For example, this means that the student's grades in 1-credit courses will weigh more heavily than the student's grades in other courses. Consider the following example for student A:

<u>Course</u>	<u>Credits</u>	<u>Grade</u>	<u>Calculation</u>	<u>Grade Points</u>
Theology	0.75	A	0.75 x 4 =	3.00
Geometry	1.00	B+	1 x 3.33 =	3.33
Choir	0.75	B	0.75 x 3 =	2.25
Art	<u>0.50</u>	C	0.50 x 2 =	<u>1.00</u>
Total	3.00			9.58

So, student A's semester GPA = $9.58/3.00 = 3.19$

A student's cumulative GPA is determined by totaling all the grade points attempted during every semester the student has completed, and dividing by the total number of credits attempted during that time.

NOTE: Diplomas and transcripts may be withheld for students with unpaid fees or tuition.

E. AWARDS AND DISTINCTIONS. One of the many ways that Chesterton Academy of Sacramento maintains its standards for conduct and academic rigor is by recognizing excellence through several awards. Awards are determined by the faculty in committee at the end of the academic year. The awards are detailed below.

First and Second Honors are awarded to students of each grade level who complete all the coursework for the academic year and meet the following GPA requirements:

- First Honors: cumulative GPA for that year between 3.67 and 4.0
- Second Honors: cumulative GPA for that year between 3.33 and 3.66

In addition to First and Second Honors, specific grade levels are eligible for the following awards: (Each campus will receive separate awards.)

Freshmen

- Freshman Award (recognizing excellence in all subjects)

Sophomores

- Humanities Award
- Mathematics Award
- Biology Award

Juniors

- Humanities Award
- Mathematics Award
- Chemistry Award
- Drama Award (for one female and one male student)

Seniors

- Humanities Award
- Mathematics Award
- Physics Award
- Drama Award (for one female and one male student)
- Art Award
- Music Award
- Best Essay Award (for the best essay written during the senior year)
- Socrates Award: Given to the student who best manifests the spirit of frank discourse by engaging consistently in classroom discussion across the curriculum and distinguishing those contributions both in terms of quantity and quality.
- G.K. Award: In addition to the academic awards, one graduating senior is eligible for this award which is given to the student who has demonstrated the great virtues of charity and joy so evident in our illustrious and intellectual patron, G.K. Chesterton.

Upon graduation, the following cumulative GPAs will be awarded Honors as follows:

- 3.90 or higher: Summa Cum Laude
- 3.80 - 3.89: Magna Cum Laude
- 3.67 - 3.79: Cum Laude

F. ACADEMIC VIOLATIONS. Cheating and plagiarism are grounds for academic and disciplinary action. Academic cheating is defined as representing someone else's work as your own. It can take many forms, including copying or sharing another's work, getting or purchasing a term paper or test questions in advance, collaborating with another student or students during an academic exercise without the consent of the instructor, asking or paying another to do the work for you, or getting the information from an unauthorized source (such as the internet or an expert in the subject). It is important to realize that anyone who aids another in cheating is a participant in the deception and will be treated in the same way as the one who benefits from their work.

Here are some examples of actions that fall under the category of "cheating."

- Copying another student's work (with or without his knowledge) on a test, on a homework assignment, or on an in-class project or lab
- Copying, cutting, and pasting information from an electronic source
- Using any kind of notes during a quiz, test, or exam, unless specifically allowed by teacher
- Having a friend, sibling, or parent produce or complete any part of the assignment
- Copying the answers from the back of the book
- Inventing or counterfeiting sources

Plagiarism is the use of another person's distinctive ideas or words without acknowledgment. The incorporation of another person's work into one's own requires appropriate identification and acknowledgment, regardless of how you got it. The following are considered to be forms of plagiarism when the source is not cited:

- Word-for-word copying of another person's ideas or words (even copying a three-word phrase can be considered plagiarism)
- Interspersing of one's own words here and there while, in essence, copying another's work
- Paraphrasing an author's original theory or idea without proper citation
- Re-submitting one's own previously-written paper (or portion of it) for a different assignment (self plagiarism)

Given the challenging nature of the curriculum, parents and other family members will often find themselves offering assistance to students. However, parents are asked to be conscientious in the extent of help that they provide. It is essential to our goal of educating students that the work they submit for evaluation is entirely their own.

Students will receive a zero on any assignment where cheating or plagiarism is evident and will have a meeting with the Academic Dean or headmaster. Repeated incidents of cheating and plagiarism may lead to more serious disciplinary actions such as suspension. Serious academic violations may be communicated to colleges upon request.

G. ASSIGNMENTS. Homework is just as important as class work. Here is where students work independently without the coaching and guidance of the teacher. Students should have a

regular routine of time and place for homework. They should complete their own assignments, trying to develop independent study habits.

It is the practice of Chesterton Academy of Sacramento to be reasonable in the amount of homework assigned. An average student can expect roughly one to two hours of homework each evening. To ease the burden of homework, the Academy provides regular study periods throughout the week.

It is the recommendation of the Academy to penalize late work up to 20% for each school day it is late. Some assignments by nature will not be accepted when handed in late.

Work made up after an absence is not considered late. As a general rule, students will have as many school days (not class days) as they missed to make up missed work. Tests must be made up in the same way and may be penalized up to 10% for each school day they are late. It is the responsibility of the student to ensure that work and tests missed due to absence are made up. Individual teachers may alter the late policy for individual assignments at their discretion.

H. **ASSESSMENT.** Teachers will evaluate student work by letter, percentage, or comment. The Academy is on a semester system. At the completion of each semester, report cards are issued. The grade given each semester is a composite of weekly quizzes, tests, written and oral assignments, achievements in various forms, the results of quarterly examinations, and participation.

I. **CLASS RANKING.** Chesterton Academy of Sacramento does not produce class ranking.

J. **GRADING SYSTEM.**

<u>Letter Grade</u>	<u>Percentage Correlation</u>	<u>GPA Point Equivalent</u>
A	93 and above	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	.67
F	0-59	0

K. **PARENT-TEACHER CONFERENCES.** There will be parent-teacher conferences at the end of the first quarter and third quarter. Additional meetings with parents are most welcome. Appointments should be made if possible.

L. **TEXTBOOKS AND NON-TEXTBOOKS.** Textbooks assigned are valuable school property and are loaned for the convenience of the students. Textbooks should be cared for and covered. Damaged or lost textbooks may result in the assessment of fines for their replacement. Non-textbooks that are not the Academy's property are the property of the student and are intended to be theirs for the building of his personal library. Students will be given a list of all the books at the beginning of each year. This list states which textbooks are school property and which non-textbooks are theirs to keep. This list also notes those non-textbooks that will be needed in subsequent academic years. It will also include replacement costs for lost or damaged textbooks. See Appendix D for the complete book list for each grade.

Miscellaneous

A. **EXTRACURRICULAR ACTIVITIES.** Chesterton Academy of Sacramento believes that the maturation and development of our students is enhanced and further cultivated by encouraging their creativity and talents. To that end, we wish to make available extracurricular activities that reflect our students' interests. Given our limited resources, parental assistance and involvement in this effort is essential.

B. **FAMILY FUNDRAISING COMMITMENT.** The cost of education at the Academy is not fully covered by tuition. Therefore, the financial health of the Academy will depend on the success of fundraising activities. Fundraising is the shared responsibility of all registered families for the common good.

To this end, we ask the following of each family:

- Purchase tickets to the 2023 Gala (or invite guests who will purchase their own tickets).
- Submit suitable items to the live auction (if possible).

This Gala fundraising expectation is in addition to standard volunteer commitments we ask all families to make throughout the year. These services are as valuable as direct fundraising as they reduce our operational costs. While not all may be able to assist in the same way, all families will be asked to participate in these efforts.

C. **2023-2024 ACADEMIC YEAR DATES.**

A tentative school calendar is posted on our website under "Current Families."

D. **SCHOOL INFORMATION.**

Location:

4325 Don Julio Blvd., North Highlands, CA 95660

Phone:

(916) 514-9192

Website: www.sacramentochesterton.org

E. KEY CONTACTS.

HEADMASTER	Joseph Moore
CHAPLAIN	Fr. Adam Tokashiki, PES
OFFICE MANAGER	Sarah Holowecky
ACADEMIC DEAN	TBA

For a complete list of Chesterton Academy of Sacramento faculty and staff, visit www.sacramentochesterton.org. A directory will be disseminated at the beginning of the school year.

F. SCHOOL PRAYER AND SONG.

**PRAYER FOR
CHESTERTON ACADEMY
OF SACRAMENTO**

Dear Heavenly Father,
We thank You for providing
Chesterton Academy of Sacramento.

Help it to grow and flourish
according to Your Holy Will.

We ask Your blessing upon the students and
their families, the staff and teachers, the
founders and benefactors, and all who help
support Chesterton Academy of Sacramento
with their time and talents.

May we all grow to love You more and spread
the Gospel of Life to the world.
May all praise and thanksgiving be given to You
through our efforts.

Jesus, I trust in You.
Mary, cause of our joy, pray for us.

Amen.

SCHOOL SONG – SALVE REGINA

Salve Regina, Mater Misericordiae
Vita, dulcedo, et spes nostra salve.
Ad te clamamus, exsules, filii Heavae. Ad te
suspiramus, gementes et flentes
In hac lacrimarum valle.
Eia, ergo, advocata nostra, Illos tuos
misericordes oculos
ad nos converte. Et Iesum, benedictum fructum
ventris tui, Nobis post hoc exsilium ostende.
O clemens! O pia!
O dulcis! Virgo Maria.

- Translation -

Hail, holy Queen, Mother of mercy: our life, our
sweetness, and our hope.
To thee do we cry,
poor banished children of Eve.
To thee do we send up our sighs,
Mourning and weeping in this valley of tears.
Turn then, most gracious advocate,
Thine eyes of mercy toward us.
And after this, our exile,
Show unto us the blessed fruit
of thy womb, Jesus.
O clement! O loving!
O sweet Virgin Mary!

Appendix A: Introduction to the Roman Catholic Liturgy

Like any activity, the proper worship of God in the Roman Catholic liturgy requires that we know certain things in advance. Just as one cannot show up to algebra class without knowing how to count, one cannot fully participate in the liturgy without knowing some basic facts. Just as a person is imperfectly educated if he has not had instruction on the proper way to write, so too, is he imperfectly educated if he has no guidance on the proper worship of God.

What follows is a brief catechesis on Catholic liturgy, as well as guidelines for Mass participation and common prayers. All of the questions and answers below are taken from *The Catechism of the Catholic Church*, and all citations reference the paragraph numbers in that text.

A BRIEF CATECHESIS

Who celebrates the liturgy of the Church?

The whole community of those who are united to Christ, both living and dead (1136, 1140). All those who are baptized therefore share in a “common priesthood” (1141). Not all members of the common priesthood have the same function in the liturgy, but some of its male members are called to act in the person of Christ for the service of the Church (1142).

What other functions can people perform in the liturgy? Servers, readers, commentators and members of the choir also exercise a genuine liturgical function (1143).

What is the liturgy comprised of? The liturgy is comprised of physical signs and symbols (1145). In particular, it is comprised of signs and symbols from creation (such as fire, smoke, water, candles), daily human life (eating, drinking and washing), and the history of salvation (the Passover meal) (1189).

Why is the liturgy comprised of physical signs and symbols? Because God, though he is invisible and spiritual (1159), speaks to human beings through the visible, physical world (1147). (God Himself became incarnate.)

What criteria should we use to determine if liturgical music is appropriate?

There are three criteria (1157):

1. It must be beautiful and expressive of prayer.
2. Some of the music must be sung by the whole assembly.
3. It must preserve the solemnity of the liturgy.

The Liturgy is also called “the sacrifice of the Mass”. Why is it a sacrifice? The Eucharist makes Christ’s sacrifice on the cross really, and not merely symbolically, present (1366, 1374).

What is the Eucharist? The Eucharist is a sacrament of the Church in which Christ is truly, really, and substantially present, as both God and man, under the appearances of bread and wine. (1374)

May anyone receive the Eucharist during communion? Ecclesial communities derived from the Reformation and separated from the Catholic Church, "have not preserved the proper reality of the Eucharistic mystery in its fullness, especially because of the absence of the sacrament of Holy Orders." It is for this reason that, for the Catholic Church, Eucharistic intercommunion with these communities is not possible. (1400) Out of respect for this ecclesial difference, non-Catholics should not receive the Eucharist at Mass.

What should a member of the Chesterton community do when not receiving the Eucharist at Mass? With the whole assembly proceed to the sanctuary and as a sign of not receiving the Eucharist, reverently cross your arms over your chest and bow your head for a blessing. Proceed with the whole assembly back to your seat and kneel in prayer.

How often should the faithful receive the Eucharist? The faithful should receive communion each time they are at Mass, so long as they have the required dispositions (1388).

What should the faithful do to prepare to receive the Eucharist well? To receive the Eucharist worthily, a practicing Roman Catholic must be in a state of grace (i.e., has made a good confession since his or her last mortal sin). He or she should observe the fast required by the Church, and be sure that his or her behavior and clothing reflect the respect, solemnity and joy of the occasion (1387).

What is a mortal sin? A mortal sin is a violation of God's law that destroys the possibility of charity (1855). In order for a sin to be mortal, three conditions must be met (1858, 1859):

1. It must have grave matter, that is, it must break one of the Ten Commandments.
2. We must have full knowledge that what we are doing is a sin. If, for example, someone only has an imperfect awareness that he must go to Mass on Sunday it is not a mortal sin for him to miss it, even though to do so is against the Ten Commandments.
3. We must give complete consent to the sinful action.

If someone commits a mortal sin, what must he or she do before they receive the Eucharist? If a person commits a mortal sin, he or she must receive the sacrament of confession before they can receive the Eucharist (1385).

MASS PARTICIPATION GUIDELINES

Given the importance of the Mass as the source and summit of our faith, and remembering that we attend daily Mass as a school function, there are some basic guidelines to keep in mind:

1. Be on time. Be in your pew and quiet 5 minutes before Mass begins. Students who come late should quickly and quietly move into their assigned seats. Remember, this is the time we are dedicating to our Lord.

2. Be reverent. Genuflect when entering and exiting the pews at the beginning and end of Mass. Sit up straight and do not slouch. Remove any non-uniform jackets or sweaters. Avoid hands in pockets. Do not put your jacket on or close your hymnal while the recessional is being sung. Out of respect for our Lord, wait until the song is finished.

3. Exit in a respectful fashion. Others will remain to pray and the life of the parish goes on as we are leaving.

4. Participate. Sing the hymns when invited. Say or sing the responses. If you are uncertain about the Mass responses, use the card in the pews. Stand and kneel when the congregation is invited to do so.

5. Unity at Communion. When not receiving, students may go up for a blessing with their arms crossed, hands on shoulders. The priest or extraordinary minister will offer a blessing. If you choose to remain in the pew or aisle while others go up for Communion, kneel in reverent silence.

6. Receiving the Eucharist. When receiving our Lord, it is customary to bow reverently prior to reception and to respond to the priest or extraordinary minister with "Amen." Students may receive on the tongue or in the hand.

COMMON PRAYERS

Our Father

Our Father,
Who art in heaven,
hallowed be Thy name;
Thy kingdom come;
Thy will be done on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil. Amen.

Hail Mary

Hail Mary, full of grace.
The Lord is with thee.
Blessed art thou amongst women,
and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death. Amen.

Glory Be

Glory be to the Father,
and to the Son,
and to the Holy Spirit,
as it was in the beginning,
is now, and ever shall be,
world without end. Amen.

Grace Before Meals

Bless us, O Lord, and these Thy gifts, which we are about to receive from Thy bounty, through Christ our Lord. Amen.

Memorare

Remember, O most gracious Virgin Mary,
that never was it known that anyone who fled to thy protection, implored thy help or sought thy intercession, was left unaided.

Inspired by this confidence, we fly unto thee,
O Virgin of virgins our Mother; to thee do we come, before thee we stand, sinful and sorrowful;
O Mother of the Word Incarnate, despise not our petitions, but in thy mercy hear and answer them.
Amen.

The Angelus

V: The Angel of the Lord declared unto Mary.

R: And she conceived by the Holy Spirit.

All: Hail Mary...

V: Behold the handmaid of the Lord.

R: Be it done unto me according to thy word.

All: Hail Mary...

V: And the Word was made Flesh.

R: And dwelt among us.

All: Hail Mary...

V: Pray for us, O Holy Mother of God.

R: That we may be made worthy of the promises of Christ.

V: Let us pray.

All: Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that, we to whom the Incarnation of Christ, Thy Son, was made known by the message of an Angel, may by His Passion and Cross, be brought to the glory of His Resurrection through the same Christ our Lord. Amen.

Appendix B: Dress for Excellence - Uniform Policy

Why do most Catholic schools require uniforms? The tradition goes back to Medieval times when caps and gowns were required at universities. All students, regardless of background, would dress alike and would all show an outward sign of their dedication to the task of learning together within the university community.

From the very beginning, uniforms have been in support of three goals: **modesty**, **professionalism**, and **community** (school spirit). Our uniform policy aims at the same three goals.

- We have all heard the expression, “He/she is just being modest.” This usually means that the person resists drawing attention to himself in speech or dress, which is a form of humility. We ask our students to dress modestly on campus, whether they are in uniform or out of uniform.
- We ask students to wear the uniform so they look professional. The work we do at school is extraordinary, set apart from the ordinary routines of life. In our Western tradition, we dress up for extraordinary events to show their importance. We dress up for Mass, for the work day, and we dress up for school. We ask that the uniforms are neat and clean, that ties are neatly fastened, and that accessories are fitting for a professional atmosphere.
- The uniform is an affirmation of community. When a student carefully adheres to the uniform code he or she is saying “Yes, I buy in. I am part of this team and I am proud to show it.” Particularly for our upperclassmen, this is an aspect of leadership, a way of showing the younger students the right thing to do.

At Chesterton Academy of Sacramento, we strive to learn the things that are important for our life in this world, as well as in the next. Professionalism, modesty, and community are important parts of that effort.

ORDERING INFO

Chesterton Academy’s uniform vendor is **SchoolBelles**. Uniforms may be purchased online at www.schoolbelles.com. Our unique school code is **S3028**. Please purchase all (*) items directly from this vendor.

UNIFORM MARKET

We realize that many children grow quickly during these years and that sizing can be a challenge. Though we are not able to host a used uniform “swap” at this time, we see this as an important need in the future as the school grows.

Ladies' School Uniform Policy

ITEM	COLOR	DESCRIPTION
Skirt*	Navy/Gray Houndstooth	Length required is mid-knee. If one's full kneecap is exposed while standing straight, the skirt is too short.
Oxford Shirt*	White	Embroidered button-down, short or long sleeve.
Modesty Shorts	Black or gray	Modesty shorts are to be worn under the skirt at all times.
Knee Socks*	Navy	Knee highs must reach the knee.
Tights (optional)	Navy	Tights must be opaque with feet (no leggings).
Dress Shoes	Solid Black	Must be a dress shoe with closed toe and full back; may be a lace-up dress shoe. No Keds, Sperrys, Vans, Toms or Converse, or similarly styled shoes. No boots. No tags/labels/symbols on the outside of the shoe.
Sweater/Vests	Navy w/Logo	Embroidered V-Neck sweater vest or pullover; <i>Sweaters are optional but strongly recommended.</i>
Blazer*	Navy w/Logo	Solid navy dress blazer with logo on chest pocket.
Ladies Choir Attire	Black	Black floor-length formal dress. Must be purchased from Stage Accents at www.stageaccents.com . Dress style is Sarina #8655. Sold un-hemmed.

Hair, Make-Up and Accessories

- Makeup should look natural. Eyeliner should not extend beyond the natural lash line.
- Nail polish is allowed but should be muted, tasteful and professional.
- Hair accessories should be tasteful and professional. No headbands with athletic logos. No bandana headbands.
- Necklaces should be metal chains (no leather or woven materials; scapulars are always acceptable). No tightly-fitting necklaces such as chokers.
- Earrings should be worn in the lobe *only*, and *only* one set of earrings may be worn at a time.
- No cartilage piercings, gauges, or tattoos.

- All jewelry should be tasteful, professional and not excessive in size or number.
- Hair color should be natural hues. No streaks of unnatural colors (reds, pinks, greens, etc.) on any part of hair.
- Attention to personal hygiene displays respect for oneself and for others. All students are expected to be attentive to their own personal hygiene needs.

Gentlemen's School Uniform Policy

ITEM	COLOR	DESCRIPTION
Pants*	Gray	Pants must be purchased from the uniform store to ensure uniformity of fabric and color. <i>Monogrammed leaf is optional.</i>
Oxford Shirt*	White	Embroidered button-down; short or long sleeve.
Socks	Black	Socks must reach mid-calf.
Leather Dress Shoes	Solid Black	Must be a dress shoe and able to take a shine. Must be solid black, including soles.
Leather Belt	Solid Black	Non-woven, leather belt with simple buckle.
Tie*	Blue & Gold	Four in Hand tie.
Sweater/Vests	Navy w/Logo	Embroidered V-Neck sweater vest or pullover; <i>Sweaters are optional but strongly recommended.</i>
Blazer*	Navy w/Logo	Solid navy dress blazer with logo on chest pocket.
Men's Choir Attire	Black	Black dress pants and suit coat, white dress shirt and black bow tie. Black socks (mid-calf) and dress shoes (polished and in good condition).

Hair and Accessories

- Hair should be above the shirt collar. Hair color should be natural hues. No streaks of unnatural colors (reds, pinks, greens, etc.) on any part of hair.
- All young men should be clean-shaven. No sideburns.
- No visible piercings or tattoos.
- No earrings. Simple chains and medals should be tucked under the shirt. Scapulars are always acceptable.

- Hair color should be natural hues. No streaks of unnatural colors (reds, pinks, greens, etc.) on any part of the hair.
- Attention to personal hygiene displays respect for oneself and for others. All students are expected to be attentive to their own personal hygiene needs.

Appendix C: Out of Uniform Dress Code

We live a full life together within the Chesterton community, enjoying sporting events, dances, and fine art performances both on campus and off campus. We expect all students to present themselves in a way that reflects their great dignity, and to dress in a modest and neat way at all Chesterton events, including those that occur outside of our normal school day.

1. SCHOOL DANCES AND “MORE FORMAL THAN NORMAL” SCHOOL DAYS

LADIES

- Semi-formal dress required (dress, dress pants and tops, skirts)
- Dress and skirt length should match uniform skirt length, which is mid-knee
- If leggings are worn, they must be worn underneath a skirt or dress that reaches to the knee
- When sitting with feet flat on floor, skirt or dress should cover top part of knee
- Necklines of modest cut, and no exposed back, shoulder or midriff
- Dress shoes (no Keds, Vans, Sperry, Toms or Converse-type shoes)
- Sleeveless tops or dresses should have at least 2” of fabric on top of shoulder
- No visible undergarments

GENTLEMEN

- Semi-formal dress required (khakis or better slacks, dress shirt)
- No jeans, shorts, sleeveless shirts, t-shirts, athletic shoes or Sperry, Vans, Toms, Converse-type shoes
- Pants and shirts should be loose-fitting
- No visible undergarments

NOTE: At times our school dances have themes that allow for students to dress in costume. Costume guidelines will be given prior to the dance.

2. CHOIR CONCERT PERFORMANCES, COMMENCEMENT, AND THE CHESTERTON GALA

Choir concert attire (see full choir uniform guidelines for complete description):

- Ladies - black choir gown, black heels or flats
- Gentlemen - black suit, white button-down shirt, black bow tie, black leather belt, dress shoes

3. OTHER SCHOOL EVENTS (retreats, drama productions, athletic events, field days, lectures, after-school extra-curricular activities)

- Dress and skirt length should match uniform skirt length, which is mid-knee
- When shorts are permitted, please adhere to the following guidelines: with arms by your sides, the hem of the shorts must reach below your finger-tips
- No tight-fitting pants or tops
- No sweatpants or flannel pajama bottoms
- No midriff exposed
- No low cut tops
- At least 2 inches of fabric on each shoulder for sleeveless attire
- No ratty, stained clothing
- No undergarments showing at any time

Appendix D: School Supply List

FRESHMEN AND SOPHOMORES

- 7 notebooks or binders and 7 coordinating folders (one for each class)
- Blue or black pens, mechanical pencils or regular pencils, highlighter
- Pencil bag or box
- Loose leaf paper
- Graph paper
- Protractor set
- 1 ½" black three-ring binder (NO "view front") w/inside pockets – (for choir)
- Rigid 6" ruler & metal compass OR all-in-one tool like *SAFE-T Bullseye compass*
- 1 Latin/English dictionary
- 2 packs of index cards
- 4-5 book covers (brown paper bags or other durable textbook cover)
- Two large boxes of tissues^(a)

JUNIORS AND SENIORS

- 7 notebooks or binders & 7 coordinating folders (one for each class)
- Blue or black pens, mechanical pencils or regular pencils, 2 highlighters of different colors
- Loose leaf paper
- Graph paper
- TI-84 Graphing calculator (or similarly equipped graphing calculator)
- 1 ½" black three-ring binder (NO "view front") w/inside pockets – (for choir)
- 2 ½" or 1" three-ring binder (1 drama, 1 theology)
- 2 packs of index cards
- 4-5 book covers (brown paper bags or other durable textbook cover)
- One container of disinfectant wipes OR one large roll of paper towels^(a)

^(a)We ask students to bring these supplies to help us reduce costs; please deliver them to the office.

House points will be awarded for each contribution, and contributions are welcome throughout the school year. We especially need tissues.

Appendix E: Book List | 9th and 10th Grade

Chesterton Academy | 9th Grade Curriculum Books & Replacement Costs



Dear Chesterton Academy Freshman,

2023-24

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

BOOKS IN BOLD - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

BOOKS WITH ASTERISK (*) - books used for more than one academic year (you will need to bring them with you on the first day of your next academic year)

BOOKS WITH TWO ASTERISKS ()** - supplemental texts required only at the teacher's discretion

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
09th-10th	Art		<i>Drawing Kit*</i>	Blick Art Supplies		\$20.00
09th-12th	Music	9781457669859	<i>Listen (other editions are acceptable)</i>	Gary Tomlinson	Bedford/St. Martin's	\$93.99
09th-10th	Music	9780739031520	<i>Sing at First Sight*</i>	Beck, Farnum, Lewis	Alfred Music	\$8.99
09th	Lit	9780140443332	<i>The Oresteia Trilogy (note: optional to Antigone)</i>	Aeschylus/Robert Fagles	Penguin	\$16.00
09th	Lit	9781580493888	<i>Antigone (note: optional to Oresteia)</i>	Sophocles	Prestwick House	\$6.99
09th	Lit	9780226308982	<i>Euripides V (Iphigenia in Aulis)**</i>	Euripides	Chicago University Press	\$15.00
09th	Lit	9780143105138	<i>The Aeneid (Fagles)</i>	Homer- Fagles/Knox	Penguin	\$19.00
09th	Lit	9780140275360	<i>The Iliad</i>	Homer- Fagles/Knox	Penguin	\$20.00
09th	Lit	9780140268867	<i>The Odyssey</i>	Homer- Fagles/Knox	Penguin	\$19.00
09th	Lit	9781586171391	<i>Common Sense 101</i>	Dale Ahlquist	Ignatius	\$18.95
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
09th	Philo	TBA	<i>Gorgias</i>	Plato - Ahlquist	ACS Books	\$9.95
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
09th	Latin	9780829410266	<i>Latin: First Year</i>	Robert J. Henle, SJ	Loyola Press	\$21.99
09th-12th	Theo	9781601376497	<i>Catechism of Catholic Church*</i>	The Church	Ignatius	\$29.95
09th-10th	Theo	9781950784622	<i>The Great Adventure Catholic Bible*</i>	Jeff Cavins	Ascension	\$39.95
09th-10th	Theo	9781899077478	<i>Understanding the Scriptures*</i>	Scott Hahn	Midwest Theological Forum	\$50.00
09th	Math	9781888009460	<i>Euclid's Elements - Book 1</i>	Euclid and Densmore	Green Lion Press	\$9.95
09th	Math	9780486252025	<i>Taxicab Geometry</i>	Eugene F. Krause	Dover Publications	\$7.95
09th	Math	9780618595402	<i>Geometry</i>	Larson	Holt McDougal/Littell	\$141.07
09th	Science	9780395248300	<i>The Stars</i>	H.A. Rey	HMH Books	\$27.99
9th-11th	Science	9780988322875	<i>Student Lab Report Handbook*</i>	John D. Mays	Novare Classical Academic Press	\$26.95
09th	Science	9780998169958	<i>Introductory Physics</i>	John D. Mays	Novare Classical Academic Press	\$89.95
9th	Summer	9780446574754	<i>Greek Mythology</i>	Edith Hamilton	Grand Central Publ.	\$10.00
9th	Summer	9780743234917	<i>Perelandra</i>	C. S. Lewis	Scribner	\$16.00

Chesterton Academy | 10th Grade Curriculum Books & Replacement Costs



Dear Chesterton Academy Sophomore,

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

BOOKS IN BOLD - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

BOOKS WITH ASTERISK (*) - books used for more than one academic year (you will need to bring them with you on the first day of your next academic year)

BOOKS WITH TWO ASTERISKS ()** - supplemental texts required only at the teacher's discretion

2023-24

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
09th-10th	Art		<i>Drawing Kit*</i>	Blick Art Supplies		\$20.00
09th-12th	Music	9780312434199	<i>Listen (other editions are acceptable)</i>	Gary Tomlinson	Bedford/St. Martin's	\$93.99
09th-10th	Music	9780739031520	<i>Sing at First Sight</i>	Beck, Farnum, Lewis	Alfred Music	\$8.99
10th	Lit	9781607041078	<i>Ballad of the White Horse</i>	G.K. Chesterton	Seton Press	\$13.20
10th	Lit	9780393320978	<i>Beowulf</i>	Anonymous	W.W. Norton	\$15.95
10th	Lit	9780451531490	<i>Le morte D'Arthur: Legends of the Round Table</i>	Malory, Thomas	Penguin	\$7.95
10th	Lit	9780140445329	<i>Song of Roland</i>	Anonymous	Penguin	\$13.00
10th	Lit	9780486469232	<i>St. Francis of Assisi</i>	G.K. Chesterton	Dover	\$9.95
10th	Lit	9780140424386	<i>The Canterbury Tales</i>	Chaucer	Penguin	\$11.00
10th-11th	Lit	9781853268953	<i>The Complete Works of Shakespeare*</i>	Shakespeare	Wordsworth Classics	\$18.99
10th	Lit	9781565481541	<i>The Confessions - Boulding</i>	St. Augustine/Boulding	New City Press	\$14.95
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
10th	Philo	9780226026756	<i>Nicomachean Ethics</i>	Aristotle	Chicago University Press	\$17.00
10th	Philo	9781735996615	<i>Orthodoxy; An American Translation</i>	G.K. Chesterton	ACS Books	\$12.95
10th	Philo	9780872203495	<i>Plato Complete Works (Option 1)</i>	Plato	Hackett Publishing Co.	\$61.00
10th	Philo	9780465094080	<i>Plato's Republic (Option 2 with Five Dialogues)</i>	Plato	Basic Books	\$22.99
10th	Philo	9780872206335	<i>Plato's Five Dialogues (Option 2 with Republic)</i>	Plato	Hackett Publishing Co.	\$10.50
09th-10th	Theo	97818950784622	<i>The Great Adventure Catholic Bible*</i>	Ascension Press	Ascension	\$39.95
09th-12th	Theo	9781601376497	<i>Catechism of Catholic Church*</i>	The Church	Ignatius	\$29.95
09th-10th	Theo	97818990177478	<i>Understanding the Scriptures*</i>	Scott Hahn	Midwest Theological Forum	\$50.00
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
10th	Latin	9780829410273	<i>Latin: Second Year</i>	Robert J. Henle, SJ	Loyola Press	\$21.99
10th	Science	9781732638433	<i>General Biology</i>	John D. Mays	Novare Classical Academic P	\$121.95
10th	Science	9781732638464	<i>Apprentice's Companion General Biology</i>	John D. Mays	Novare Classical Academic P	\$41.95
9th-11th	Science	9780988322875	<i>Student Lab Report Handbook*</i>	John D. Mays	Novare Classical Academic P	\$26.95
10th	Math		<i>See Mathematics Sequence</i>			
10th	Summer	9780141345253	<i>Myths of the Norsemen</i>	Roger Lancelyn Green	Puffin Books	\$8.99
10th	Summer	9780141331201	<i>Grimms Fairy Tales</i>	Grimm	Puffin Books	\$8.99

Appendix F: Book List | 11th and 12th Grade

Chesterton Academy | 11th Grade Curriculum Books & Replacement Costs



Dear Chesterton Academy Junior,

2023-24

Here is the list of books that will be handed out to you this year.

If you lose a book you will be charged for the replacement cost which is listed below.

If you return a textbook in a badly damaged state, you will be charged accordingly.

Special Notes:

BOOKS IN BOLD - textbooks that belong to the school and must be returned at end of school year (all other books are yours to keep for your own library)

BOOKS WITH ASTERISK (*) - books used for more than one academic year (you will need to bring them with you on the first day of your next academic year)

BOOKS WITH TWO ASTERISKS ()** - supplemental texts required only at the teacher's discretion

GRADE	CLASS	ISBN	TITLE	AUTHOR	PUBLISHER	REPLACEMENT COST
11th-12th	Art		<i>Painting Kit*</i>	Blick Art Supplies		\$30.00
09th-12th	Music	9780312434199	<i>Listen</i>	Gary Tomlinson	Bedford/St. Martin's	\$93.99
11th	Lit	9780679728221	<i>A Man for All Seasons</i>	Robert Bolt	Random House - Vintage	\$15.00
11th	Lit	9780486829955	<i>Don Quixote</i>	Cervantes	Dover	\$12.00
11th	Lit	9780345483577	<i>Inferno</i>	Dante	Random House	\$8.00
11th	Lit	9780812971255	<i>Purgatory</i>	Dante	Random House	\$16.00
11th	Lit	9780812977264	<i>Paradise</i>	Dante	Random House	\$18.00
11th	Lit	9780486471457	<i>St. Thomas Aquinas</i>	G.K. Chesterton	Dover	\$9.95
10th-11th	Lit	9781853268953	<i>The Complete Works of Shakespeare*</i>	Shakespeare	Wordsworth Press	\$18.99
09th-12th	Lit	9780898707168	<i>The Harp and the Laurel Wreath*</i>	Laura Berquist	Ignatius	\$24.95
11th	Philo	9780872204201	<i>Discourse on Method & Meditations on First Philosophy</i>	René Descartes	Hackett Publishing Compar	\$12.50
11th	Philo	9780141395098	<i>Leviathan</i>	Thomas Hobbes	Penguin	\$13.00
11th	Philo	9780226500447	<i>The Prince</i>	Niccolò Machiavelli	Chicago University Press	\$12.00
11th	Philo	9781624661242	<i>Thomas Aquinas Basic Works**</i>	Thomas Aquinas	Hackett Publishing Compar	\$35.00
11th	Theo	9780881414271	<i>On the Incarnation</i>	St. Athanasius	St. Vladimir Press	\$19.00
11th	Philo	9780898703009	<i>A Summa of the Summa</i>	Aquinas and Kreeft	Ignatius Press	\$29.95
09th-12th	Theo	9781601576497	<i>Catechism of Catholic Church*</i>	The Church	Ignatius	\$29.95
11th-12th	Theo	9781586179731	<i>The Didache Bible - Hardcover*</i>	Ignatius Press (RSV)	Ignatius	\$39.95
09th-12th	Latin	9780829401127	<i>Latin Grammar*</i>	Robert J. Henle, SJ	Loyola Press	\$16.99
11th-12th	Ital	9780072561319	<i>Prego Textbook*</i>	Lazzarino and Peccianti	McGraw-Hill	\$96.33
11th-12th	Ital	9780072883725	<i>Prego Workbook*</i>	Lazzarino and Peccianti	McGraw-Hill	\$79.00
11th	Span	9780133691726	<i>Realidades Textbook Level 1*</i>	Prentice Hall	Prentice Hall	\$109.30
11th	Span	9780133692686	<i>Realidades Workbook Level 1</i>	Prentice Hall	Prentice Hall	\$21.25
11th	Science	9780997284515	<i>General Chemistry</i>	John D. Mays	Novare Classical Academic	\$107.95
9th-11th	Science	9780988322875	<i>Student Lab Report Handbook*</i>	John D. Mays	Novare Classical Academic I	\$26.95
11th	Math		<i>See Mathematics Sequence</i>			
11th	Summer	9780060652937	<i>The Screwtape Letters</i>	C.S. Lewis	HarperOne	\$16.99
11th	Summer	9781586174088	<i>Catherine of Siena</i>	Sigrid Undset	Ignatius Press	\$19.95

Appendix G: Math/Science Book List

Geometry: Mcdougal/ Littell Geometry (Ron Larson) \$50

 Taxicab Geometry \$10

 Euclid's Elements \$10

Algebra II: Algebra and Trigonometry: Function and Applications Prentice Hall Classics: \$38.00

Pre-Calculus: Pre-Calculus: Mathematics for Calculus, 5th ed. 2007 \$10.00

Calculus: Calculus, Early Transendentals, 7th ed. 2012 Stewart: \$50.00

Physical Science: Introductory Physics \$75

Biology: General Biology (J. Mays) \$121

Chemistry: General Chemistry (J. Mays) \$107

Physics: Douglas Giancoli/ Prentice Hall: \$18.00

Appendix I: Technology Code of Conduct

Chesterton Academy of Sacramento is a tech-free environment. The Academy has an emphasis on a classical education and sees the benefit of using books and hands-on materials. Technology may be used in the Academy, but under the supervision of teachers and staff. Computers and/or iPads may be provided for students to use or bring to school when necessary, with the Headmaster's permission. When students have a presentation to give, at the discretion of their teacher, they will need to bring in their work on a personal zip drive for use on the teacher's computer as needed. Cell phones are prohibited at all times during school hours.

Students are not permitted to use cell phones or any other electronic devices at school, school dances, field trips, retreats, and other school events. This includes smart watches, Fitbits, and any other device on which a student can receive or send messages. Cell phones must be turned off and in the school technology box from the time the student enters the school until after school is dismissed for the day. Students may only use their phones after 3:20 p.m., the end of the school day. Any student with a cell phone or other unapproved device during the day will receive a demerit, the device will be confiscated, and will require the student's parent(s) to retrieve the device from the school.

No music players, video gaming devices, iPads, computers, or other personal electronic devices are allowed during school hours, field trips, or any community gathering.

Appendix J: Liability Release; Authorization to Release Contact Information; Authorization to Make Audio/Visual Recordings

READ THIS PAGE CAREFULLY AND SIGN BELOW.

I acknowledge that my child(ren) will participate in Chesterton Academy of Sacramento at the property of St. Lawrence the Martyr Parish in North Highlands under the Diocese of Sacramento and with the chaplaincy of the Pro Ecclesia Sancta order (collectively the "Hosts").. I hereby agree that I, my assignees, heirs, spouse, child(ren), legal representatives, and guardians ad litem will not make a claim against, sue, or attach the property of Hosts or representatives, board members, or Chesterton Academy of Sacramento for injury or damage resulting from the negligence or other acts (excluding acts of gross negligence or intentional harm), however caused, by any director, employee, board member, or agent of Hosts related to our participation in any Chesterton Academy of Sacramento activities.

I forever release Hosts and Chesterton Academy of Sacramento, and their agents, employees, board members, and directors from all actions, claims, lawsuits, and demands that I, my assignees, heirs, spouse, child(ren), and legal representatives have or may hereafter have for injury or damage related to our participation in any Chesterton Academy of Sacramento activities. I have read this agreement and fully understand its contents. I am aware that this is a release of liability and a contract between me (on behalf of my children) and Hosts and/or Chesterton Academy of Sacramento, and I sign it of my own free will. I understand that I may seek the advice of an attorney before I decide whether to sign this release.

I authorize Chesterton Academy of Sacramento to release our contact information to other families enrolled in Chesterton Academy of Sacramento. I authorize Chesterton Academy of Sacramento to photograph and publish and to make and publish audio / video recordings of me and my student's participation in Chesterton Academy of Sacramento.

Signature of Parent 1

Date

Signature of Parent 2

Date

Appendix K: Handbook Acknowledgement Form

"I (student) have read the Parent-Student Handbook and understand and commit to uphold the standards and rules therein, as well as those in future editions."

Signature of Student 1

Date

Signature of Student 2

Date

"I (parents) have read the Parent-Student Handbook and commit to partner with Chesterton Academy of Sacramento in holding my student(s) to these Academy standards and rules, as well as those in future editions of the Handbook."

Signature of Parent 1

Date

Signature of Parent 2

Date